

Cultural Capital: Enrichment Opportunities

- Visits → Silverstone (Y2), Mount Pleasant School Farm (Dignity of Work), Hindu Temple (Solidarity and the Common Good) (Y3), Weston-Super-Mare (Stewardship) (Y4), Gurdwara, St. Chad's Cathedral, Mr Mulligans (Y6)
- Music Provisions (SIPS instrument lessons)
- Past: Pyramid concert (Hagley links)
- Multi-Faith Week (Dignity of the Human Person & Solidarity)
- Retreats (One Life)
- Care Home Visits (Families & Communities)
- Vikings / Romans Day (Y3 & Y4) (Families & Communities)
- VR Workshop (Y3, Y5)
- Glamba Drumming Experience (Y2)

PSHE

- Anti Bullying Week
- Awareness Week (Autism, Mental Health, Downs Syndrome, Refugee etc) (Solidarity and the Common Good)
- Ten:Ten
- Outside agencies (NSPCC, PSCO's etc) (Dignity of the Human Person)
- Black History Month (Solidarity and the Common Good)
- Cooking / Life skills (Dignity of Work)

Leadership Opportunities for Pupils

- Subject Leadership (Rights & Responsibilities)
- Mini Vinnies (Rights & Responsibilities)
- Liturgy Leaders/Prayer Leaders (Rights & Responsibilities)
- Eco -Warriors (Stewardship)
- Maths/Science Ambassadors (Rights & Responsibilities)
- MAC-wide pupil prepared prayer (Rights & Responsibilities)
- Altar Servers (Families & Communities)
- Pupil preparing in class prayer (Rights & Responsibilities)
- Play Leaders (Rights & Responsibilities)
- Friendship First Aiders (Rights & Responsibilities)
- Smart School Council (Rights & Responsibilities)

Extra – curricular

- Sports clubs/ competitions
- Residentials (Plas-Gwynant, PGL, Edgmond Hall) (Dignity of the Human Person)
- Hagley Sports Day (Families & Communities)
- French / Art clubs (Dignity of Work)

Personal Development At Our Lady & St. Hubert's

2024-2025



Careers

- Vocations Week (Dignity of Work)
- Visit from Fire Service (Y2) (Dignity of Work)
- Subject Specific links (Science Week etc) (Dignity of Work)
- Transition to Secondary (Dignity of Work)

Social Emotional Mental Health

- Prayer Life
- Wrap around care (Families & Communities)
- Meditation (Y3) (Dignity of the Human Person)
- Well-being crew / counsellors (Dignity of the Human Person)
- External Agencies (Dignity of the Human Person)
- Children's Mental Health Week (Dignity of the Human Person)
- Parent Drop ins/ Coffee Mornings (Families & Communities)

Character

- Sacramental preparation (inclusive for all) (Dignity of the Human Person)
- Virtues & Values (Dignity of the Human Person)
- Fundraising (CAFOD, Fr. Hudson's Caritas, MacMillan, Children in Need, Comic Relief) (Option for the Poor and Vulnerable)
- Gospel Assembly / Praise/ celebration assemblies (Dignity of the Human Person)
- Prayer & Liturgy Directory
- Awards (attendance / behaviour) (Dignity of the Human Person)
- CST
- Lenten/Advent promises (Dignity of the Human Person)
- Lent Unit (LAGATPOG) (Dignity of the Human Person)
- Community Care and Involvement
- Live Simply (Stewardship)
- Liam Thomas → Chaplaincy links (Families & Communities)
- 6C curriculum (Dignity of the Human Person)
- World Book Day

Nurture

- Forest School (Stewardship)
- Early Help (Dignity of the Human Person)
- Prayer Room
- NEST provision (Dignity of the Human Person)
- Breakout rooms (Dignity of the Human Person)
- IEPs (Dignity of the Human Person)
- Prayer time

Impact of Personal Development

<p>Cultural Capital – Enrichment opportunities: <i>‘Our opportunities provide students with historical, spiritual and cultural enrichment, fostering a deeper connections to heritage and faith. We promote cultural awareness and creativity which includes developing teamwork, public speaking and performance skills, enriching students cultural capital. Our opportunities supports the embedding of British Values (including students engaging with democratic processes and government institutions) and develops religious literacy. Our visits develop critical thinking, active citizenship and an understanding of governance.’</i></p>	<p>Learning Opportunities for Pupils: <i>‘We foster a sense of duty, moral responsibility and community service while also ensuring students engage in meaningful faith-based experiences. We actively promote active citizenship and promote awareness of global issues. We encourage teamwork, resilience and positive competition (acting as role models). We encourage responsibility and ensure faith remains a central part of school life and student growth.’</i></p>	<p>Careers: <i>‘We support Personal Development by providing experiences that broaden students horizons beyond academic learning. We provide opportunities that enhance their cultural capital. We enhance students preparedness for adult life through financial education. We ensure our students feel safe, supported and ready for next stages of education.’</i></p>
<p>Impact:</p> <ul style="list-style-type: none"> • Provides students with historical, spiritual, and cultural enrichment, fostering a deeper connection to heritage and faith. • Enhances musical ability, creativity and discipline, providing opportunities for performance and artistic expression. • Builds confidence, collaboration, and artistic appreciation through participation in large scale performances. • Promotes tolerance, respect and understanding of different faiths and cultures, fostering inclusivity and global awareness. • Enhances civic understanding, democracy and leadership skills, preparing students for active citizenship. • Develops empathy, social skills and a sense of community service fostering intergenerational connections. 	<p>Impact:</p> <ul style="list-style-type: none"> • Encourages students to take ownership of learning, promote subject enthusiasm and support peers in academic engagement. • Develops empathy, social responsibility and commitment to charitable work through faith-led community action. • Encourages spiritual leadership, guiding peers in prayer and reflection while strengthening personal faith. • Develops environmental awareness, responsibility and action, empowering students to make sustainable choices. • Provides opportunities for team leadership, fostering school spirit, responsibility and decision making skills. • Helps students guide peers in their faith journey, providing mentorship and a deeper understanding of sacramental commitments. 	<p>Impact:</p> <ul style="list-style-type: none"> • Encourage students to explore various career options and link learning to future aspirations (such as in Science, technology and engineering) • We help students understand higher education pathways and raising aspirations. • Develops financial literacy and problem solving skills, showing the practical application of numeracy in everyday life • Fosters creativity, problem solving and interdisciplinary learning, equipping students with skills needed for future job markets.
<p>Social Emotional Mental Health: <i>‘We encourage self-awareness, emotional expression and inner peace through prayer and faith based</i></p>	<p>Character: <i>We ensure students are taught ethical decision-making and moral responsibility. We help them develop</i></p>	<p>Nurture: <i>‘We support PD by fostering physical and mental well-being, teamwork and problem solving skills. We</i></p>

<p><i>reflection. We create a safe, supportive space that fosters positive social interactions and wellbeing. We ensure mental health support is embedded within school culture, promoting self-regulation, concentration and resilience. We foster community involvement, emotional resilience and parental engagement.</i></p>	<p><i>leadership, teamwork and service to others as well as embedding faith-based learning and community celebration into school life. We create meaningful spiritual experiences that encourage reflection and self-awareness. We promote active citizenship and fostering connections beyond the classroom. We have high expectations and celebrate personal growth.'</i></p>	<p><i>promote a culture of care, respect and emotional resilience, as well as emotional support. This approach demonstrates being proactive to safeguarding and well-being. We aim to foster emotional growth and prepare students for successful reintegration into classrooms.'</i></p>
<p>Impact:</p> <ul style="list-style-type: none"> • Provides students with a space for reflection, emotional regulation and spiritual well-being, fostering peace and resilience. • Supports families and students by providing a structures, nurturing environment before and after school, reducing anxiety and promoting emotional stability. • Encourages mindfulness, stress reduction and emotional regulation, helping students develop coping mechanisms for challenge. • School provides peer and professional emotional support, helping students develop strategies to manage feelings and challenges. • Raise awareness of mental health and encourages open conversation about mental health, reducing stigma and promoting emotional well-being. • Strengthens parent-school partnerships, offering a supportive space for discussions about mental health, well-being and family support. 	<p>Impact:</p> <ul style="list-style-type: none"> • Ensures all students, regardless of faith background, can engage in a spiritual journey of sacramental preparation, fostering understanding, reflection and personal growth. • Embeds core values such as kindness, honesty, perseverance and respect into school culture, shaping student character. • Encourages social responsibility, empathy and active citizenship through charitable work and community support. • Provides opportunities for students to reflect on moral teachings, celebrate achievements and develop a sense of belonging. • Encourages positive behaviour, perseverance and responsibility through recognition and reward systems. • Develop a strong sense of justice, stewardship and service by engaging students with the principals of CST. 	<p>Impact:</p> <ul style="list-style-type: none"> • Forest school develops resilience, independence, confidence and emotional well-being. • Strategies help to build trust, emotional security and positive relationships • Helps students develop emotional literacy, self – regulation and coping strategies for mental health challenges. This supports children to re-engage with learning. • Provides families and students with timely interventions to address challenges before they escalate. • School provides a safe and structures environment where students develop emotional resilience, social skills and confidence. • Provide students with a structured opportunity for reflection, spiritual development and respect for different faiths.
<p>PSHE:</p> <p><i>'We foster a safe and inclusive school culture that prioritises well-being and mutual respect. We develop knowledge and understanding of risks in modern society. The students receive external expertise on key life skills and safeguarding topics. We promote British Values as well as active citizenship and respect for the</i></p>		<p>Extra-Curricular:</p> <p><i>'We ensure students develop confidence, social skills and a commitment to health and fitness. We provide real-life experiences that enhance character development and social skills. We encourage resilience, perseverance and good sportsmanship. We</i></p>

<p><i>law. Students develop practical life skills and contribute to safety and well-being. Students learn about diversity, cultural heritage and social justice.'</i></p>		<p><i>instil responsibility for health, safety and the environment.</i></p>
<p>Impact:</p> <ul style="list-style-type: none"> • Raises awareness of bullying, promotes kindness, respect and inclusivity and equips students with strategies for conflict resolution. • Increases knowledge of critical personal safety issues, equipping students with practical strategies to stay safe and make informed choices. • Ten:Ten provides age appropriate relationships and health education, fostering respect, emotional intelligence and moral values in line with Catholic teaching. • Develop leadership, responsibility and community engagement encouraging students to act as role models in promoting safety and good behaviour. • Children are equipped with lifesaving skills and confidence to respond to emergencies, fostering resilience and responsibilities. • Celebrates diversity, equality and historical contributions, fostering inclusivity and respect for all cultures. • Develop independence, healthy living habits and self-sufficiency, ensuring students and essential skills for adulthood. 		<p>Impact:</p> <ul style="list-style-type: none"> • Enhances physical health, teamwork, resilience and leadership skills, fostering a love for physical activity and healthy competition. • Builds resilience, independence and teamwork providing students with experiential learning in outdoor and adventurous setting. • Develop school belonging, school spirit, fostering a sense of belonging and collective achievement. • Enhances cultural appreciation, creativity, and linguistic skills • Encourages physical fitness, road safety awareness and environmental responsibility, promoting sustainable travel habits.