



## OUR PLACE IN THE WORLD: Identity and Community

At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. As part of this theme, children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain.



### Year 3 - The life of a child

This theme gives children the opportunity to think about their lives- as part of a local community as well as part of the global community- and compare that to the lives of others. In **History**, children will investigate how the lives of their family members at 8 years old, was similar or different to their own. They will learn about significant periods that affected the lives of children in recent history, including children's rights, education and home life. This links to our **Catholic Social Teaching** theme this half term- see below. In **Science**, children will be focusing on nutrition and exercise, thinking about food groups, what keeps us healthy and how we can maintain this. In **English**, we will be learning about Fables with children eventually planning and writing their own fable, with a special message (moral) hidden within. In **Maths**, we will be moving onto investigating shape and space, including angles. In **Computing**, children will continue our Animation unit using Scratch and will finally design and make their own animation, using all of the skills we have learnt so far. In **RE**, we will be exploring the Hindu religion; learning about places of worship, customs, symbols of prayer and traditions.

#### Theme Impact

Children will have more awareness of how fortunate they are right now (despite the current climate) and will have more of an understanding of how and why changes were made to the lives of children in recent history.

#### Catholic Social Teaching

##### Rights and responsibilities

It is essential that children have chance to learn about the significance, differences and links between rights and responsibilities. Rights are things and/or conditions that we all should have access to, that are protected by our laws. Responsibilities are duties or things that we should do in order to protect others and the environment. Through Collective Worship, children will explore human and children's rights and things that can put a stop to this around the world. This will be enhanced through work on the virtues **Faith filled and Hopeful**; having faith in yourself to uphold the responsibilities that you are given and having faith in others to respect your human rights and the rights of others; being hopeful that God will guide people in power, to support and help anyone who has had their rights compromised and send strength to those who face challenges to never give up.

#### Application

As the unit comes to an end, we will take some time to reflect on this year and out together a time capsule- the life of a child in 2021. This will reinforce their learning about children's' lives from the past and help them to appreciate how lucky they are- despite the current climate.

#### Wider Curriculum

*As well as exploring children's lives through History, children will continue to learn in other areas of the curriculum alongside their theme. These areas include...*

##### Music

Jazz

##### PE

Athletics and Gymnastic

##### MFL - French

Vegetables

Little red riding hood

##### RSE/PSHE

Rights and responsibilities

##### Cooking

Flapjack

##### Class Reader

