



## OUR PLACE IN THE WORLD: Identity and Community

At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. Children will celebrate who they are through creating self-portraits; community events held within school will celebrate our range of family backgrounds; children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain. Enrichment visits to local places of worship, will enhance children's understanding of a variety of faiths.



### Year 1 - Our Community

In **Geography** children will look at their place in the world, linking to the placement of the UK on a world map, as well as their place in the community and the impact they can have on this. Children will identify different features of an area and use a range of map skills and a compass to identify different areas of their community. In **PSHE** children will look at a range of family backgrounds and how we celebrate who we are – we will look at how we are, where we come from, and why we live the way we do. In **Art**, children will be exploring 3D sculptures and earth Art. In **English**, we will be recapping basic grammar elements such as full stops and capital letters. Children will learn about the use of capital letters in pronoun and how to use exclamation marks in their writing. We will focus of spellings in phonics and class to make sure that children are applying their phonics

### Theme Impact

Children will understand the world around them in terms of people's backgrounds and cultures. Children will be able to identify different aspects of their community as well as on a wider scale in their country.

### Catholic Social Teaching

Children will focus on community and participation, building on the teachings of Year Reception. They are to look at different communities, particularly those of different faiths. What builds their community? Their interests, religion, beliefs and qualities. How can they add to our community for the good of others? How can we help and support those around us?

### Application

How can we involve the community to create an event and promote partnership?

### RSE/PSHE

Thank you for our feelings

### PE

Skipping

Run, Jump, Throw

### Cooking

Apricot Whip



### Chosen texts

