



## Our Place In The World: Identity and Community

At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. As part of this theme, children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain.



### Year 5 - Local History

Throughout this focus, children will discover and learn about our local history, exploring the Steam Engine and the impact this had on the Industrial Revolution.

In **History**, children will complete a local history study of the Matthew Watt and James Bolton and a study of the Steam Engine as a significant driver in the Industrial Revolution. They will look at a range of sources and assess their reliability and validity. They will also ask inquisitive questions to find out about the past and timeline different key events, backing up their points with evidence.

Through **Geography**, children will describe and understand key aspects of human geography. Children will draw on their map skills and use atlases to help them understand the trade links formed by different countries and how canals played an important part. This will help them to understand the distribution of natural resources including energy, food, minerals and water supplies and how this impacted on the economy.

In **D.T**, children focus on using their skills learnt to build bridges using a range of materials inspired by the Birmingham canals. They will test out their bridges and evaluate how effective they are.

In **R.E**, children will focus on learning about Sikhism, exploring the significant role of Guru Nanak and key teachings inspired by Guru Nanak including equality, meditation, living honestly and sharing with others.

Finally, in **English** children will create news reports focusing on the impact of the Steam Engine.

### Theme Impact

Children will complete a local history study of the Steam Engine, developed by Watt and Boulton. They will analyse a range of sources linked to the Steam Engine, exploring their validity. Additionally, children will look at the importance of the Steam Engine on the Industrial Revolution, the impact this had on trading links and how this is still significant today.

### Catholic Social Teaching

#### *Rights and responsibilities*

It is essential that children have chance to learn about the significance, differences and links between rights and responsibilities. Rights are things and/or conditions that we all should have access to, that are protected by our laws. Responsibilities are duties or things that we should do in order to protect others and the environment. Through Collective Worship, children will explore human and children's rights and things that can put a stop to this around the world. This will be enhanced through work on the virtues **Faith filled and Hopeful**; having faith in yourself to uphold the responsibilities that you are given and having faith in others to respect your human rights and the rights of others; being hopeful that God will guide people in power, to support and help anyone who has had their rights compromised and send strength to those who face challenges to never give up.

### Application

As the unit comes to an end, we will reflect on the impact of the Industrial Revolution. We will explore how trade links were established and the importance of this. Children will work in groups to design a secure bridge which can hold a certain weight, imagining that they are developing transport links to help boost Britain's economy.

#### PE

Swimming and Netball

#### MFL - French

Vegetables

#### Cooking

Fruit Crumble

#### Class Reader

