



OUR PLACE IN THE WORLD: Identity and Community

At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. As part of this theme, children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain.



Year 2 - The Gambia

This theme gives children the opportunity to think about their lives- as part of a local community as well as part of the global community - and compare that to the lives of others. In **Geography**, children will learn about The Gambia, both in terms of physical and human geography. They will recap their understanding of the oceans and continents of the world, then compare aspects of life in the UK and The Gambia. Children will find out about land use, the weather and housing in both countries. By looking at artefacts from The Gambia, children will make links to **History** and past learning in **Science**, thinking about what objects are used for and the materials they are made of. In **Science**, children will be focusing on nutrition and exercise, thinking about food groups, what keeps us healthy and how we can maintain this. In **English**, we will be looking at the story of Grace and Family, where she visits The Gambia, and writing an adventure story. In **Maths**, we will be moving onto investigating 2D and 3D shapes, and telling the time. In **Art**, children will look at African patterns, and create their own versions of these. In **RE**, we will be exploring the Islamic religion; learning about places of worship, customs, symbols of prayer and traditions.

Theme Impact

Children will have more awareness of how fortunate they are right now (despite the current climate) and will have more of an understanding of the differences in our world. They will learn that though these people may be far away, the people who live there have many similarities to us.

Catholic Social Teaching

Rights and Responsibilities

It is essential that children have chance to learn about the significance, differences and links between rights and responsibilities. Rights are things and/or conditions that we all should have access to, that are protected by our laws. Responsibilities are duties or things that we should do in order to protect others and the environment. Through Collective Worship, children will explore human and children's rights and things that can put a stop to this around the world. This will be enhanced through work on the virtues **Faith-Filled and Hopeful**; having faith in yourself to uphold the responsibilities that you are given and having faith in others to respect your human rights and the rights of others; being hopeful that God will guide people in power, to support and help anyone who has had their rights compromised and send strength to those who face challenges to never give up.

Application

Children will create an information fact file about their life in England. They will include a drawing of themselves, with a typical timetable of a day. These will be posted to the school in the Gambia, where children will hopefully reply!

Wider Curriculum

As well as exploring through Geography, children will continue to learn in other areas of the curriculum alongside their theme. These areas include...

Music

African Call and Response

PE

Hit and Catch

Send and Return

RSE/PSHE

Determination

Cooking

Ice Lollies

Class Reader

