



OUR PLACE IN THE WORLD: Identity and Community

At Our Lady and St. Hubert's we are strengthened by our diversity and range of family backgrounds and this theme celebrates who we are. Children will learn about the history and geography of people – who we are, where we come from and why many people choose to settle and live where they do – particularly in our local area and Great Britain. As part of this theme, children will discover more about the variety of faiths followed by our local communities, underpinned by learning about the values that we have in Britain.



Year 4—Spain

In **Geography**, pupils will locate the country of Spain and other countries in Europe. They will understand the differences between physical and human geography. Through the study of topographical maps they will gain an understanding of the physical geographical characteristics of Spain. They will also understand some of the human geographical aspects of Spanish life., By identifying the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, pupils will gain an understanding of the climate of Spain and compare this to the climate of England. They will also use key Geographical skills such as using the points of the compass and grid references to identify the position of places within Spain. In **Science**, they will learn about how sounds are made and carry out investigations to find patterns between the pitch of a sound and the object creating it; and the volume of a sound and the vibrations that produce it. In **English**, pupils will read a variety of fantasy stories and learn the features of a fantasy story. They will learn write their own narrative involving a fantasy setting. They will continue to apply their work on other genres of writing to their current curriculum. In **RE**, Pupils will be learning about the sacrament of First Holy Communion and four parts of the mass, what the features of each part of the mass entails and also the links between The Last Supper and the liturgy of the Eucharist.

Theme Impact

Children will gain an understanding of the country and culture of Spain. They will also learn how some countries and regions seek independence from others and their reasons for doing this as well as the implications this has on the global community.

Catholic Social Teaching

Rights and responsibilities

It is essential that children have chance to learn about the significance, differences and links between rights and responsibilities. Rights are things and/or conditions that we all should have access to, that are protected by our laws. Responsibilities are duties or things that we should do in order to protect others and the environment. Through Collective Worship, children will explore human and children's rights and things that can put a stop to this around the world. This will be enhanced through work on the virtues **Faith filled and Hopeful**; having faith in yourself to uphold the responsibilities that you are given and having faith in others to respect your human rights and the rights of others; being hopeful that God will guide people in power, to support and help anyone who has had their rights compromised and send strength to those who face challenges to never give up.

Application

As the unit comes to an end, we will look at the debate over whether Spain should be separate from Catalan. Pupils will write a balanced report to discuss this topic looking at reasons for and against Catalan's independence from Spain.

Wider Curriculum

As well as exploring children's lives through History, children will continue to learn in other areas of the curriculum alongside their theme. These areas include...

Music

The Blues

PE

Athletics and Football

MFL - French

Vegetables

RSE/PSHE

Rights and responsibilities

Cooking

Summer puddings

Class Reader

