



**Our Lady and St. Hubert's R.C.
Primary School
Multi-Cultural policy.**

'We aim to promote an awareness, understanding and respect for other religious beliefs and an appreciation of human achievement and aspirations from many cultures.'

Our Lady and St Hubert's is an inclusive school guided by the Gospel values that are expressed in our school aims and governors' ethos statement. These aims promote inclusive education in its widest sense in all areas of school life.

Document purpose

This document reflects the values and philosophy in relation to the teaching and learning of multi-cultural education. It gives a framework within which all staff and helpers work.

Aims and objectives

Multi-cultural education in Our lady and St. Hubert's School should not be seen as a discrete area, but as a concern which permeates the whole curriculum and ethos of the school.

Multi-cultural Education in our School should aim to

- develop within children the respect Christ showed for people regardless of race or cultural background
- promote children's awareness of the diversity in our school and the local community
- raise awareness of the wider world
- raise awareness that diversity can be a source of joy and of challenge
- increase knowledge of the beliefs and practices of others
- raise awareness that, although people may come from different cultures or backgrounds, everyone is of equal worth.

Children and anyone involved in the work of the school should be aware that racial prejudice is totally unacceptable, and any incidences of racism will be dealt with promptly and severely.

Multi-cultural education within school will be promoted by use of the following methods:

- literature from other cultures
- pictures which promote positive images of other cultures
- books which reflect our multi-cultural society
- the use of art, music, food technology, music and drama from other cultures
- assemblies which highlight important festivals and beliefs of other cultures
- units within the R.E. Scheme which study other faiths
- visits to places which have multi-cultural links
- visits from people of other cultures
- study of other countries
- study of famous figures from other cultures
- the use of any other method which develops respect for others, regardless of race or creed.

Here at OLSH Catholic Primary School, the faith development and cultural diversity is fundamental to the whole life of our community. Our School aims to provide the highest standard of Catholic education by living our Mission Statement: Home, school and parish working **together** knowing God is with **us** in all we do. Our mission statement's fundamental intention is for **all** members of our community to be joined in one single mission – to fulfil our God given potential and help build the community of the Church. This can only be done by promoting an ethos and culture of respect and understanding for the cultural and religious principles of others. At the centre of our ethos is the firm belief that God is present and working within the life of every single member of human kind; loving each one, not just into existence and preserving each, but loving each one into salvation.

Curriculum:

We aim to provide a curriculum which enables pupils to gain a wider experience and knowledge of the richness of other cultures, faiths and traditions to over-come racism and prejudice. Cultural diversity is welcomed and positively appreciated in school.

Some examples of what we include in our curriculum include:

- PBL project based units in class and across school have a deeply rooted fundamental focus of exploring aspects of society, culture and community.
- One of our 6Cs – Citizenship – ensures children ,throughout their time at OLSH, are guided to become Global Citizens who have a wider perspective of the world and their responsibilities.
- Citizenship learning within the 6Cs also directly includes the learning of other cultures, looking at different social problems from different cultural perspectives and understanding the impact of our choices on different cultures.
- We hold a multi-faith weeks across school, which culminates in a big food and learning showcase - to enhance the pupils understanding of different faith in our community.
- The children study and visit several different places of worship over their time at OLSH to enhance their understanding of other faiths.
- The children share their learning from multi-faith week in a whole school assemblies, collective worships and displays.
- We welcome parents and visitors into school to talk about different faith experiences.
- Regular learning log tasks allow for children to explore other cultures and faiths independently
- We celebrate the faith of our non-Catholic pupils/staff by listening and sharing their experiences, thoughts and opinions

Multi-cultural education outcomes:

As a result of our curriculum, we plan for, foster and encourage the following outcomes:

- The children of Our lady and St. Hubert's School will appreciate, understand and respect the beliefs of others.
- The children will have a sense of awe and wonder at the richness and diversity of the multi-cultural world.
- The children will treat all with respect, regardless of race, creed or background.
- The children will know of human achievements and aspirations from many cultures.
- The children will have been prepared for life in a multi-cultural, multi-faith society.

The school environment:

- will seek to demonstrate the school's commitment to a positive policy of multicultural education through its use of display;
- displays of work, objects and artefacts which reflect multi-cultural education. Awareness forms an integral part of our environment.
- it's positive use of children's work, photographs, artefacts, posters and signs;
- it's support, inside the Catholic faith, for using assemblies to support aspects of multicultural education.

The resources:

- reflect the needs of children learning in today's multi-ethnic society;
- reflect the full range of cultures within our society;
- allow the pupils themselves to be positively critical of available resources, especially books in classrooms and library.
- parents and visitors from a wider community will be encouraged to contribute to the multi-cultural work of the school through their knowledge and expertise.

Academy Committee and staff:

- fully appreciate and actively support a positive policy towards multicultural education;
- maintain an up-to-date awareness of multicultural perspectives within the national curriculum and that these are reflected in discussions about aspects of school life;
- have the opportunity to participate in INSET courses and training opportunities;
- are kept aware of developments, dates etc., by positive use of staffroom boards;
- fully support the development of an anti-racist statement and maintain a positive approach to this;
- work with members of the wider community, as felt appropriate, to ensure a positive approach towards a multicultural policy in the school.

Monitoring and evaluation:

- Monitoring of work and events in multi-faith week is carried out by the Religious Education Coordinator or a member of the Senior Leadership Team. Findings from monitoring are fed back to staff in order to enhance the experiences and understandings our pupils gain in this week. Samples of work are collated to form an evidence file and also to celebrate our pupil's learning and achievements during multi-faith week.
- a positive statement of monitoring, review and evaluation of this policy is adopted to maintain the importance of fully equipping the pupils to take their place in the multi-ethnic society that is Britain in the 21st century.