



# REMOTE EDUCATION

Information for Parents and Carers

At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do.

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

This is a brief summary - more information can be obtained in the 'Remote Learning' section of our website and the 'Remote Education Policy':

<https://www.st-huberts.sandwell.sch.uk/Page/Category/remote-learning>

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Wherever possible, we would switch immediately to our remote learning plan but it is important we have contingency arrangements in to accommodate staff who may be poorly or unavailable in the first instance

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Although we endeavour to switch instantly and seamlessly to our full remote provision programme, we recognise there may be instances where that simply isn't possible. If that is the case, we shall send home emergency learning (paper based) packs for children to complete related to core areas of their curriculum.

However, due to recent experience, we would expect teaching staff to switch learning to our online platform Seesaw, where daily lessons will be provided (recorded tuition with follow up activities).

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Our remote provision is designed to match as closely as possible the curriculum your child would be taught if they were at school - wherever possible and appropriate. However, we may need to make some adaptations in some subjects at certain times. For example, there may be certain practical subjects such as art and design, design and technology and PE, where the learning could not take place at home, if specialist equipment was needed.

Our staff will publish the remote learning timetable for your child at the start of each week during isolation. You will see that this replicates, as much as possible, the timetable your child would study in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>The statutory requirement is that there is a minimum of three hours of learning per day across the primary age range.</p> <p>However, our remote provision replicates the school day, providing lessons and activities that last beyond the statutory requirement and in the hours between 9.00am – 3.30pm.</p> <p>Work will be set in line with the timetable published but we recognise that some families require flexibility around the time of day things are completed (e.g. those who are working or those who have multiple children isolating).</p>
----------------------------	---

## Accessing remote education

### How will my child access any online remote education you are providing?

Communication about the timetable of provision, any work available or links to live sessions will be made available via Seesaw. A daily overview will always be published the evening before to support parents/carers who need to plan ahead due to work commitments.

Work is set and returned through Seesaw. We may use sites such as TT Rockstars and White Rose Maths, to support wider learning activities. We may also make reference to Oak Academy and BBC bitesize to support our learning activities.

Links are made available, in a central location, on our website:

<https://www.st-huberts.sandwell.sch.uk/Page/Category/remote-learning>

We may utilise Zoom for live interactive sessions – these sessions will not be live lessons. It is imperative that parents read through the ‘Code of Conduct’ for live sessions, to ensure children understand what is expected of them during this process.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Offering short term loans, subject to availability, of laptops or suitable devices.

- Providing technical support, within our expertise, to parents/carers who may be struggling in accessing particular sites or platforms
- Enabling access to the internet by providing free data only SIMs from Vodafone subject to stock availability
- Arranging collection/drop-off of alternative printed materials where appropriate or available with details of how this work can be returned
- Providing spaces in school to children who are considered vulnerable, in the case that they are not self-isolating (such as government enforced 'closure' of schools).

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our staff will provide daily lessons through our online platform Seesaw. Lessons will contain a combination of recorded tuition and follow up activities. These activities will be uploaded back to Seesaw, where teachers will feedback to children. Feedback will be completed in an age appropriate format (voice notes/written). Staff will provide weekly/daily timetables to help structure the day. However, we also understand that due to circumstances, following a daily structure may not always be possible. Staff are not expected or required to deliver live online lessons as part of our standard provision. Remote provision may also include access to:

- Live interactive sessions
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We recognise that it may be difficult for parents/carers to support learning at home. Nevertheless, we do request the support of families/childcare bubbles in ensuring children access all learning available. This includes:

Ensuring children are up and ready for the school day (as per the remote learning timetable)

Enabling children in accessing activities provided on Seesaw

Monitoring children's access to the learning available and supporting them in returning work to staff in a timely and appropriate manner

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Seesaw engagement will be checked on a daily basis by staff. Weekly phone calls will be made to any parents where children are not actively engaging in activities (Regular phone calls will also be made to all parents as a courtesy in order to support families in any way we can). If staff cannot contact you by phone, a message will be left for you to contact school. It is important from a safeguarding

perspective that you contact school. If you do not contact school a referral to the Multi Agency Safeguarding Hub, may be made.

In addition, in order to review learning, staff will:

- Review any work returned on at least a daily basis. This feedback will be provided via Seesaw in an age appropriate manner.
- Make individual contact with children (via parents/carers) where a specific need has been identified or additional teaching is required. This contact will be via a phone call or through Seesaw

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Comments made by staff on Seesaw – these may be written comments, voice notes or 'Likes'
- Activities may be marked within the work – corrections, ticks if correct.
- Staff may send work back to pupils if they feel that it can be improved.
- Phone calls or messages home with the offer of additional help
- Pupil of the week

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. As they do in school, your child's teacher will know how best to support their learning needs. Adaptations and support will therefore be provided directly by them where possible. If your child has more specific needs, or accesses support or provision beyond the classroom, then the following activities may also take place:

- The SENDCO or specialist teaching staff may arrange phone calls (which could be as frequently as each day) to support provision
- Specialist resources, if required, will be made available to use at home
- In addition, an alternative timetable or adapted lessons may be required

Any parents/carers who are struggling to support their child's learning at home, for any reason, should raise this with the class teacher or member of staff supporting.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We endeavour to include any child isolating in school activities. However, where the majority of the year group remains in school, it will not be possible to provide the same level of support as we would in a bubble closure.

Despite this, work will continue to be set and staff will make contact (via phone or Seesaw) daily. Parents/carers are invited to contact the teacher if any more direct support is required. Work continues to be returned via seesaw, where staff will feedback to the child.