



Peace and Conflicts: Respect for all individuals

Through our **Peace and Conflict** theme, children will investigate some of the struggles people have faced (and are still facing), throughout history, including battles, invasions, human rights and significant adverse events. Children will learn about how people overcame these conflicts and the impact this has on us today - how can we learn from this event or the key people involved? In this unit, History will be the main driver in each year group, but there will be strong links with subjects such as Art, and Design and Technology and opportunities for children to revisit their place knowledge. Themes of Citizenship, Diversity and British Values will underpin the focus of each year group.

Year 5 — The Ancient Greek Civilisation

Throughout this focus, children will focus on the main topic of the Ancient Greek Civilisation in History which will act as the curriculum driver.

Through **History**, the children will complete an in-depth study of the Ancient Greek Civilisation. They will build on this knowledge of the importance of knowing the validity and reliability of new information which will build on their computing lessons. They will be building on previous knowledge of organising significant events. Finally, they will be using their new-found knowledge to describe and compare the main changes in this period in history, furthermore attempting to give reasons as to why these changes have occurred.

In **Computing**, children will explore how to use search engines, how to identify if information is reliable, how to be sceptical on the internet and how to report something on the internet too using the report button. Children will also explore in-app purchases and understand the importance of adult permission and the dangers that arise with in-app purchases. Children will also explore the importance of not sharing their details with apps too, and the dangers this can have.

In **Art**, children will explore the three different types of Optical Illusions. They will then design their own Optical Illusion using a range of pencil techniques such as hatching, cross hatching and blending to help them form the perfect pattern. Children will then compare their Optical Illusion to an original one and assess to see how similar they are.

Finally in **English**, children will explore the Perseus and Minotaur Myth in depth, and then create their own Greek Myth using a range of language features. Also, children will explore a stand alone unit on discussion texts, and will discuss 'should fast food be served on Friday's?' and 'should animals be kept in cages to protect them?'

Theme Impact

Children will explore the significance of Ancient Greece, by looking at a range of sources linked to the time period, assessing their validity and reliability to deepen their knowledge of the ancient Greeks. They will explore the legacy of the Ancient Greeks, specifically their lifestyle and their achievements in history. Children will describe the main changes throughout ancient Greece by creating informative timelines and giving reasons why specific events happened at specific times. Children will use a variety of search engines to locate their sources and will understand the importance of carefully selecting search engines and how we can assess the reliability.

Catholic Social Teaching

We will focus on the Catholic Social Teaching theme of 'Respect for all individuals'. Remembering that we were not created by God to live alone and that men and women must work to develop a community. We will learn about the importance of rules and treating everyone equally so that we can live in a peaceful, positive world. We will understand and explore the different God's that people believed in. We will further explore how the Greeks used to worship and where they used to worship. We will then link all of our ideas together to decide as a class how we can show respect to everyone, even if their opinion differs to ours.

Application

Throughout Ancient Greece, the Greeks had no official laws for everyone to follow, instead each part of Greece followed their own rules, which created huge conflict. How can we make Ancient Greece follow a democracy and have equality amongst all parts?

Children will research Athens and Sparta laws and explore the meaning behind these. They will debate the laws they have researched and will end with a final vote as to who to follow. Children will then need to use the laws from the winning team to create their own law book which treats everyone equally.



RSE/PSHE

All our units for this half term have been forwarded on SeeSaw

PE

Tag Rugby and Dance

MFL - French

Animals

Music

Composing notation: Egyptians

Cooking

Sausage and Bean Hot Pot

Chosen texts

