



Peace and Conflict: Respect for all Individuals



Through our Peace and Conflict theme, children will investigate some of the struggles people have faced (and are still facing), throughout history, including battles, invasions, human rights and significant adverse events. Children will learn about how people overcame these conflicts and the impact this has on us today - how can we learn from this event or the key people involved? In this unit, History will be the main driver in each year group, but there will be strong links with subjects such as Art, and Design and Technology and opportunities for children to revisit their place knowledge. Themes of Citizenship, Diversity and British Values will underpin the focus of each year group.

Reception - People Who Help Us

Throughout this focus, children will make connections between themselves and the outside world. Children will become more aware of the different jobs and roles people take on in their own homes, in school and in their local community. They are able to see systems in place within our society to ensure that we live in a safe and supportive community. Children will be able to gain key life skills (for example, knowing how to dial the emergency services, who to ask if they get lost, how to test smoke alarms, etc.). They will be given the opportunity to listen to and ask questions from visitors in different occupation backgrounds. Children will use the knowledge they have gained to role play different situations and create their own storylines. Through **Understanding of the World** children will look deeply into their own environment and communities and their own family lives and identify people who support them. They will use the information to discuss which jobs are important and how they help us in our daily lives. Through our Talk for Write children will look at the story of 'One Snowy Night' and learn about how Percy helped the animals, by building a shelter. **Communication and Language** will allow children to take on different roles and be able to use the knowledge they have gained about different occupations to answer how and why questions in-depth. Finally, through **Expressive Arts and Design** children will role play different occupations and understand the role of people who help us.

Theme Impact

Children will explore a range of occupations and identify different ways in which people help us within their job roles. They will have the opportunity to gain an understanding of the various job roles by interviewing visitors from within the different occupations.

Catholic Social Teaching

Children will focus on solidarity. The emergency services all have different jobs but work together to protect, care and look after us. Children will build on working together for the common good, using the example of the emergency services. They will discuss the gifts and talents God has given each member of a service and how people in each service have a different interest, using it to help others and make the world a better place.

Application

Can I show interest in different occupations and ways of life? Children will look into different job roles and celebrate our heroes. Children will learn how to deliver speeches and planning an afternoon tea to show their appreciation and gratefulness for all the things people who help them do.

RSE/PSHE

Created and Loved by God explores the individual. Rooted in the teaching that **we are created by God out of love and for love**, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships

PE

Body Management

Expressive arts and design

BI - Plays cooperatively as part of a group to develop and act out a narrative

PSED

MR - Explains own knowledge and understanding, and asks appropriate questions of others

Cooking

Pancakes

Chosen texts

