



Peace and Conflict: Respect for all individuals

Through our Peace and Conflict theme, children will investigate some of the struggles people have faced (and are still facing), throughout history, including battles, invasions, human rights and significant adverse events. Children will learn about how people overcame these conflicts and the impact this has on us today - how can we learn from this event or the key people involved? In this unit, History will be the main driver in each year group, but there will be strong links with subjects such as Art, and Design and Technology and opportunities for children to revisit their place knowledge. Themes of Citizenship, Diversity and British Values will underpin the focus of each year group.



Year 6 - South Africa

In **History**, children will be focussing on 'historical enquiry' skills to understand issues like Apartheid in South Africa, and explore its connection to the Imperialist Colonialism of The British Empire and European Superpowers at the turn of the 19th Century. In **English**, children will be exploring chronological texts like biography and exploring the contributions of pioneers of social change like Malala Yousafzai and Nelson Mandela. In **Geography** we will be deepening understanding of children's place knowledge and culture for both the human and physical geography of South Africa. In **DT**, we will be exploring the creation of African instruments and their role in the social and cultural unity of African society with a similar focus in our art lessons on the use of vibrant colours as a symbol of both social struggle and social harmony.

Theme Impact

Children will use this opportunity to compare another time period and place to their own. They will also have an understanding of how it is now—what attracts tourists to the area and what makes South Africa the fascinating country that it is today, from a physical and human Geography aspect. Children will be encouraged to empathise with people at various points throughout the history of South Africa. How would they have felt to live in the country during apartheid? How must it have felt for the children in the story of Journey to Jo'burg? Through research, children will have an understanding of life during this time period and the people who brought about change such as Nelson Mandela.

Catholic Social Teaching

The Catholic Social Teaching theme of **Dignity of Work and the Rights of Workers** is focused on the basic rights of workers and ensuring that they are respected—the right to decent and fair wages and establishing conditions that empower workers. Through Collective Worship, children will explore areas such as: Fairtrade (from the viewpoint of workers), current affairs (such as the impact of COVID 19), exploitation (UKS2), appreciating workers in our community and developing their understanding of vocation. This will be taught alongside the virtues of **Curious and Active**; being curious about the world around them and their future, and being active in their engagement and desire to make a change.

Application

Children will join the South Africa tourism board and promote the country to others. What are the reasons for visiting from a geographical, historical and cultural perspective.

RSE/PSHE

RSE– UKS2 Module One: Created and Loved by God

PE

Dance

MFL - French

TBC

DT

African Instruments

Cooking

Salmon Fishcakes

Chosen texts

