



## Peace and Conflict: Respect for all individuals

Through our Peace and Conflict theme, children will investigate some of the struggles people have faced (and are still facing), throughout history, including battles, invasions, human rights and significant adverse events. Children will learn about how people overcame these conflicts and the impact this has on us today - how can we learn from this event or the key people involved? In this unit, History will be the main driver in each year group, but there will be strong links with subjects such as Art, and Design and Technology and opportunities for children to revisit their place knowledge. Themes of Citizenship, Diversity and British Values will underpin the focus of each year group.



### Year 3 - The Roman Empire

In **History**, children will investigate the period of 'The Romans'. They will explore how their rule began in Italy and subsequently how they invaded other countries in Europe. Children will learn about the Roman army and its hierarchy, what life was like for those around them and of course, the invasion of Britain. This will include The Celts and how life changed for people living in this country. In **English**, children will be moving back to Narrative; learning about features of a good story (using a short story featuring characters from Roman times) and eventually writing their own short story, with Rome as their setting. In Reading lessons, we will use 'Escape from Pompeii' to enhance the children's wider understanding of Italy at the time of the Romans. In **DT**, we will be exploring how pop up books are created and towards the end of the half term, we will showcase what we have learnt about the Romans, by producing our own pop up books. Away from the Romans, we will also be studying the work of famous pop artists in our **Art** lessons.

#### Theme Impact

Children will use this opportunity to compare another time period to their own, with this one being much more civilised than our last period studied. Children will be encouraged to empathise with people at various points throughout the invasion- soldiers, leaders, villagers, Celts... At many points during the Romans' time in power, there were conflicts. How did the Romans restore peace? How did they respect/disrespect others? Was there a resolution?

#### Catholic Social Teaching

Through this unit children will focus on peace and reconciliation- building on from the teachings in year two and linking it to solidarity. Children will learn about how the Romans gained power and followers through their invasions and use this knowledge to guide them on how to treat others and God's creations. Was there peace and reconciliation during this period of time? Were the Romans' actions promoting peace? How did it affect religion during this time?

#### Application

Due to current pandemic, this is TBC.

#### RSE/PSHE

RSE- Keeping safe

PSHE- social problem solving, connectedness

#### PE

Tag Rugby \_\_\_\_\_

#### MFL - French

Musical instruments

#### Music

Creating simple compositions in response to animations

#### Cooking

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#### Chosen texts

