



A Moment In Time: Learning from the Past for Our Future

This theme will give children the chance to explore significant moments in history; this could be people, ancient civilisations or key time periods. Children will learn about what happened in these ‘moments in time’ but most importantly, what it has taught us or the impact it had on their world today. History is the main driver in all year groups, so children will gain an understanding of chronology and use various skills to unpick and investigate a range of sources and evidence. There are lots of opportunities to link other subject areas to help to deepen and enrich the learning, along with enrichment opportunities such as trips and visits.



Year 3 - The Stone Age

In **History**, children will investigate and explore the period from the Stone Age through to the Iron Age, and how it changed Britain. They will learn about how the human race evolved and how life changed for them. In **Science**, children will learn about rocks; how they are formed and their properties. They will link this to the formation of fossils and how fossils can help to teach us about the past. In **Computing**, children will learn about how to make PowerPoint presentations; adding and changing text, importing pictures and adding simple animations. They will make their own PowerPoints about their favourite dinosaur. In **English** lessons, children will explore instruction writing, starting with ‘How to wash a woolly mammoth’ and eventually writing a set of instructions about making their own fossils- linked to their science learning. In **Reading**, children will explore the text ‘Stone Age Boy’ and use skills, such as interpret and retrieve, to learn about life in the Stone Age.

Theme Impact

Children will have of an awareness of chronology and just how long ago this period of time was. They will have an appreciation of the things they have now and how far the human race has come.

Catholic Social Teaching

We will focus on the CST theme of ‘Community and Participation’. Remembering that we were not created by God to live alone and that men and women must work to develop a community. We will think about how communities were formed through the 3 main stages of ‘prehistory’ and how– now more than ever- we need to help and support those around us, whilst also receiving support for ourselves off others.

We will also explore how religion developed and changed over these time periods.

Application

Due to current pandemic, this is TBC.

Children will create an assembly to showcase their learning to parents and families about the stone age. They will need to think about one of our most important 6Cs– Communication; thinking about their audience, presentation style and the information they want to get across. Children will also think about these skills when creating their PowerPoint presentations about dinosaurs, as they will be sent to our Reception children– not only to help their learning but they will also evaluate them for us too.

RSE/PSHE

RSE– Personal relationships,, friends and family, when things go bad

PSHE- What’s on your mind, helping others to belong, social problem solving

PE

Netball, Skipping and Tag Rugby

MFL - French

Numbers, colours and animals

Music

Creating simple compositions in response to animations

Cooking

Chocolate and courgette cakes

Chosen texts

