



## A Moment In Time: Learning from the Past for Our Future

This theme will give children the chance to explore significant moments in history; this could be people, ancient civilisations or key time periods. Children will learn about what happened in these 'moments in time' but most importantly, what it has taught us or the impact it had on their world today. History is the main driver in all year groups, so children will gain an understanding of chronology and use various skills to unpick and investigate a range of sources and evidence. There are lots of opportunities to link other subject areas to help to deepen and enrich the learning, along with enrichment opportunities such as trips and visits.



### Year 1 - Castles, Kings and Queens

In **History** we will be looking at significant individuals from the past who have been part of the British Royal family, with a particular focus on Queen Elizabeth II and Queen Victoria. We will be looking at where and how they lived and most importantly the impact this had on the future. We are hoping to take the children on a virtual tour of a famous castle. In **Art** we will be focusing on portraits looking at the appropriate materials to create these as well as focusing on the work of particular artists. In **DT** we will be using different materials to plan, design and make key items Kings and Queens had in the past, such as swords and shields. Children will also plan and design their own castles, which they will make at home as part of their online Seesaw activities. In **English**, children will explore the narrative of Cinderella. From this, they will learn about instructions and how to write them. Children will be learning the features of instructions text and finally write instructions to Cinderella 'How to get ready for the ball.' We will also focus on sentence structure, expanding simple sentences, use of conjunctions, capital letters and the correct place for a full stop.

### Theme Impact

Children will have a deeper understanding of the importance of what has happened in the past and how this impacts future choices. Children will understand how to learn from the past and the impact of specific individuals whose behaviour they may emulate.

### Catholic Social Teaching

Children will embed elements of 'Human Dignity' and whether kings and queens were valued more than others. Was it fair? Respectful?

### Application

Children will think about the rules of a King or Queen in the future. This will have a strong link to Catholic Social Teaching—what rules would the children make to ensure everyone was treated fairly in future.

### RSE/PSHE

Being a good friend

Working together

### PE

Dance

Run, Jump and Throw

Skip a thon

### Cooking

Festive Muffins



### Chosen texts

