



### A Moment In Time: Learning from the Past for Our Future

This theme will give children the chance to explore significant moments in history; this could be people, ancient civilisations or key time periods. Children will learn about what happened in these 'moments in time' but most importantly, what it has taught us or the impact it had on their world today. History is the main driver in all year groups, so children will gain an understanding of chronology and use various skills to unpick and investigate a range of sources and evidence. There are lots of opportunities to link other subject areas to help to deepen and enrich the learning, along with enrichment opportunities such as trips and visits.



## Year 5 — The Egyptians

Throughout this focus, children will learn about the important roles of the Egyptians – studying their ways of life, their beliefs and exploring some of their inventions.

Through History, children will complete an in-depth study of Early Civilisations' achievements by exploring the Egyptians. They will become familiar with some of their most important traditions, beliefs and their way of life.

In DT, children will have the opportunity to use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing, accurately. They will further select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. They will investigate and analyse a range of existing products as well as evaluating their own ideas and products against their own design criteria and consider the views of others to improve their work. They will apply their understanding of how to strengthen, stiffen and reinforce more complex structures and understand and use mechanical systems in their products, such as gears, pulleys, cams, levers and linkages.

In Art, children will improve mastery of techniques including drawing, painting and sculpture and develop and share ideas in a sketchbook and in finished products.

Finally, in English children will use their knowledge of what a day in the life of an Egyptian looks like to write instructions for how to mummify a body, and how to make canopic jars.

### Theme Impact

Children will explore and understand the role of the Egyptians and their way of life. They will explore hieroglyphics, mummification, Egyptian dress as well as their culture. Children will investigate Egyptian shadufs and explore how their sophisticated methods of design and technology allowed them to gather water easily. They will then have to use this knowledge to create their own versions. Children will also explore significance of canopic jars before attempting to make their own versions.

### Catholic Social Teaching

We will focus on the theme of 'Community and Participation'. Remembering that we were not created by God to live alone and that men and women must work to develop a community.

Exploring how and when the Ancient Egyptian Civilisation was formed.

Explore how the Ancient Egyptian beliefs lead to many of their traditions including mummification.

Know how their communities developed to nurture the world around them which allowed them to thrive.

Explore how religion developed and changed over these time periods to create the three kingdoms of Ancient Egyptian Civilisation.

### Application

**The Egyptians used to survive in a hot climate with uneven sand surfaces and were living in conditions which would not pass modern day health and safety requirements. What could we design that could have helped the Egyptians to survive safely?**

The Egyptians used to live in mud houses, children will explore different buildings and shelter to discover which would be most effective now. They also used Egyptian Shadufs to collect water to help with their jobs, children will need to think about different ways to collect and transport water effectively.

### RSE/PSHE

All our units for this half term have been forwarded on SeeSaw

### PE

Tennis and Netball

### MFL - French

Greetings, colours and numbers

### Music

Composing notation: Egyptians

### Cooking

Christmas Cake

### Chosen texts

