

A WONDERFUL WORLD: Appreciating God's Creations

Focus Overview Pre-School

At Our Lady
and
St. Hubert's,
home, school
and parish
work
together,
knowing that
God is with
us in all we
do

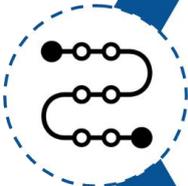
A Wonderful World:
Appreciating God's
Creations



Peace and Conflict: Respect
for all Individuals



A Moment in Time:
Learning from the
Past for Our Future



We are Engineers:
Embracing Technology
to Solve problems



Nurturing Nature:
Engaging and Taking
Responsibility



**Our Place in the
World:** Identity and
Community



A Wonderful World: Appreciating God's Creations Year - Pre School



Throughout this focus children will discover and explore the natural environment and the Creation story.

Through UW the children will talk and comment on aspects of the environment, noting any changes they see.

In EAD the children will understand that they can use tools to affect changes on materials and use these to create designs, along with using a variety of resources (including natural resources) to build parts of the Creation story.

Through PSED children to grow and develop their confidence to talk and communicate about their homes, family and about ourselves, including that God created us.

Theme Impact

Children will gain an understanding of the Creation story and that God created everything. They will also have an appreciation of the natural environment and the flora and fauna that live there.

Catholic Social Teaching

- Respect all of God's creation- environment and resources.
- Human activity and global warming must be monitored.
- Creation is a gift from God, the basics for our lives, yet we can so easily take it for granted.
- Care for creation makes sure we don't neglect our environment because of technology habits, but instead protect and respect our natural environment.

Curriculum Drivers

Understanding the world

Early Years Objectives

- **UW** – Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- **UW** – Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- **UW** – Shows care and concern for living things and the environment.

Expressive arts and design

Early Years Objectives

- **EAD** – Realises tools can be used for a purpose (drawing God's creation, using playdough to mould)
- **EAD** – Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Personal, social and emotional development

Early Years Objectives

- **PSED** - Confident to talk to other children when playing, and will communicate freely about own home and community (ourselves – God created us)

Application

Children to gain an understanding of the Creation story through exploring the different days of Creation, including beginning to gain an understanding of how we can look after the environment.

Other EYFS curriculum Opportunities

Writing

Labels and pictures of aspects of the Creation story.

Reading

T4W Night Monkey/day Monkey

Technology – application of previously taught skills

Use select software to create images and take photographs.

Enrichment

Autumn walk in the forest school – sounds, sights and smells.

Home Learning

- **Go for a walk at the local park – photographs for autumn collage.**
- **Go for a star/moon walk.**
- **Collecting leaves and natural materials to create a display and talk about.**

Evaluation Notes

Others objectives to be covered this term

Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Draws lines and circles using gross motor movement

Communication and language

- Listens to others one to one or in small groups, when conversation interests them.
- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences

Cooking in the Curriculum