

## A Wonderful World: Appreciating God's Creations

This theme will showcase the world we live in. Each year group will have the chance to explore a special part of our world- starting on a local level and then venturing further afield. Geography and Science will be some of the main drivers in this unit, with each year group focusing on place knowledge to start their learning. This unit also has many enrichment opportunities: children will have the opportunity to experience what it is they are learning about, and to be able to draw effective comparisons to what they already know including their local area.



### Year Reception– Seasons

Throughout this focus, children will explore the four different seasons in depth and look at the weather patterns during these seasons. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. Children will also work scientifically by collecting, recording and interpreting simple data. Through **Understanding of the World** children will look closely at weather patterns and identify changes. They will use the role-play area to become weather reports to observe and discuss current weather.

In **English**, children will understand more about the different seasons and types of weathers. Through our Talk for Write children will go on a journey with to explore the different types of weather the family go through on their bear hunt outing. **Communication and language** will enable children to discuss their findings about weather changes. They will be able to use this to make predictions and explain their ideas openly and clearly,

Finally, through **Art** children will create weather jars to deepen their knowledge and to reinforce the different types of weathers. Children will make close observations on an autumn walk and will create nature collages, to portray their understanding of seasons and weather. Children will learn of combing colours to create effective pieces, learning how colours can be mixed.

### Theme Impact

By teaching this theme children will be able to gain a deeper understanding of our world and look closely at the environment around them. They will be able to discuss in detail the similarities, differences, patterns and change.

### Catholic Social Teaching

**Creation is a gift** Pope Francis invites everyone on the planet to consider how our actions are affecting the Earth and the poorest people. Everything is interconnected and all of the creation praises God. It is our Christians vocation to care creation.

Experiencing closeness with God through the beauty and wonder of our world.

Explore the world around us

### Application

**Can I identify the patterns and changes in different weather conditions?** Children to explore ideas in groups, by observing the weather and sharing information on the similarities and differences in weather patterns.

### Enrichment

- DIY weather station in EYFS playground - Use knowledge and skills to look into creating their own
- Autumn walk in forest school - discovery Autumn leaves and observing the environment in this season. Use as a basis for artwork – sketching leaves in books and creating a collage.
- Bear hunt in forest school

### Wider Curriculum

As well as exploring the different Seasons, children will continue to learn in other areas of the curriculum alongside their theme. These areas include...

#### EAD

Colours Textures

#### PE

Body Management

#### PSED

Making Relationships

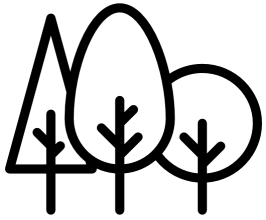
#### Cooking

Toast

#### Class Reader

*We're Going on a Bear Hunt*  
Michael Rosen Helen Oxenbury





## A Wonderful World: Appreciating God's Creations



### **Personal, social and emotional development**

#### **Making Relationships**

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

#### **Managing Feelings and Behaviour**

- Can usually adapt behaviour to different events, social situations and changes in routine.

#### **Self-Confidence and Self-Awareness**

- Confident to talk to other children when playing, and will communicate freely about own home and community.

### **Expressive Arts and Design**

#### **Exploring Media and Materials**

- Explores what happens when they mix colours.
- Experiments to create different textures.
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#### **Being Imaginative:**

- Chooses particular colours to use for a purpose.