



A Wonderful World: Appreciating God's Creations

This theme will showcase the world we live in. Each year group will have the chance to explore a special part of our world- starting on a local level and then venturing further afield. Geography and Science will be some of the main drivers in this unit, with each year group focusing on place knowledge to start their learning. This unit also has many enrichment opportunities: children will have the opportunity to experience what it is they are learning about, and to be able to draw effective comparisons to what they already know including their local area.



Year 3 - Our world

This term, children will learn about the wonderful world around them. They will celebrate it's impressive features as well as learn about its dangers. Through **Geography**, they will investigate the make up of different communities, comparing rural and urban settlements. They will connect with friends and family around the world to gain a personal insight into how other people live. They will also investigate how earthquakes and volcanos are formed and their impact on the physical and human features near to them. Through **Art**, children will explore the beautiful and varied landscapes of our world through a selection of prominent landscape artists. They will study the work of Hokusai and use this art as inspiration for their own art work. Through their **English** work, children will explore a short adventure story, set in a contrasting locality to ours and move on to learning about poems with a specific structure. Through these units, we will recap the key grammar elements that were learnt in Year 2.

Theme Impact

Children will learn to have a greater respect for our precious world, and how people in different parts of the world live. We will learn about how some landscapes and physical features are changing or put at risk because of our actions/behaviour.

Catholic Social Teaching

Through this unit, children will be reminded to respect all of God's creations, including people, the environment and its resources. How would God want us to treat His world? Are there examples of people who are not appreciating what God created? Are we? How have towns and cities been neglected? What negative effects have human actions had on our countryside?

Application

Using the book 'The window', children will explore the impact humans have on our environment, Children to plan and design a way to encourage people to have more respect for our world. Children will be able to decide a particular area to focus on; for example- litter, climate change, building houses in the countryside, increase in natural disasters...

Enrichment

Visit to two contrasting localities– village and then a city centre. (Please note– this is currently postponed due to local lockdown)

Wider Curriculum

As well as exploring the Rainforests, children will continue to learn in other areas of the curriculum alongside their theme. These areas include...

PE

Netball Skipping

MFL - French

All about me

Cooking

Tomato pasta sauce

Chosen texts

