



# A WONDERFUL WORLD: Appreciating God's Creations

## Focus Overview Pre-School

At Our Lady  
and  
St. Hubert's,  
home, school  
and parish  
work  
together,  
knowing that  
God is with  
us in all we  
do

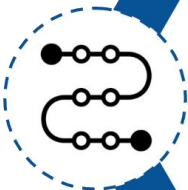
**A Wonderful World:**  
Appreciating God's  
Creations



**Peace and Conflict:** Respect  
for all Individuals



**A Moment in Time:**  
Learning from the  
Past for Our Future



**We are Engineers:**  
Embracing Technology  
to Solve problems



**Nurturing Nature:**  
Engaging and Taking  
Responsibility



**Our Place in the  
World:** Identity and  
Community



## A Wonderful World: Appreciating God's Creations Year - Pre School



Throughout this focus children will discover and explore the natural environment and the Creation story.

Through UW the children will talk about what they see, beginning to use a wider range of vocabulary.

In EAD the children will understand that they can use tools to affect changes on materials and use these to create designs, along with using a variety of resources (including natural resources) to build parts of the Creation story.

Through PSED children to grow and develop their confidence to talk and communicate about their homes, family and about ourselves, including that God created us.

### Theme Impact

Children will gain an understanding of the Creation story and that God created everything. They will also have an appreciation of the natural environment and the flora and fauna that live there.

### Catholic Social Teaching

- Respect all of God's creation- environment and resources.
- Human activity and global warming must be monitored.
- Creation is a gift from God, the basics for our lives, yet we can so easily take it for granted.
- Care for creation makes sure we don't neglect our environment because of technology habits, but instead protect and respect our natural environment.

### Curriculum Drivers

#### Understanding the world

##### Early Years Objectives

- **UW** – Talk about what they see, using a wide vocabulary.
- **UW** - Use all their senses in hands-on exploration of natural materials.
- **UW** – Plant seeds and care for growing plants.

#### Expressive arts and design

##### Early Years Objectives

- **EAD** – Explore different materials freely, to develop their ideas about how to use them and what to make.
- **EAD** – Develop their own ideas and then decide which materials to use to express them.

#### Personal, social and emotional development

##### Early Years Objectives

- **PSED** - Develop their sense of responsibility and membership of a community

### Application

Children to gain an understanding of the Creation story through exploring the different days of Creation, including beginning to gain an understanding of how we can look after the environment.

Main 6C driver – Citizenship – thinking about how we care for the environment.

### Other EYFS curriculum Opportunities

#### Writing

Labels and pictures of aspects of the Creation story.

#### Reading

**T4W The Creation story**

### Technology – application of previously taught skills

**Use select software to create images and take photographs.**

### Enrichment

**Autumn walk in the forest school – sounds, sights and smells.**

### Home Learning

- **Thinking about which part of the Creation story was their favourite.**

### Evaluation Notes

**Others objectives to be covered this term**

**Physical Development**

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.

**Communication and language**

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.

**Cooking in the Curriculum**