



A Wonderful World: Appreciating God's Creations

This theme will showcase the world we live in. Each year group will have the chance to explore a special part of our world- starting on a local level and then venturing further afield. Geography and Science will be some of the main drivers in this unit, with each year group focusing on place knowledge to start their learning. This unit also has many enrichment opportunities: children will have the opportunity to experience what it is they are learning about, and to be able to draw effective comparisons to what they already know including their local area.



Year 2– The Seaside

Throughout this theme, children will show gratitude to God for creating wonderful seascides around the world for humans and animals to use. Through Geography, children will understand locations of beaches within the UK and will identify key human and physical features associated to them. They will focus on Weston-super-Mare beach to enhance their understanding of seaside features.

Within History lessons, children will explore the history of the British seaside and will discover how seascides have changed. They will look at pictures and sort them into 'past' and 'present', as well as order key events associated to the British seaside. They will use key vocabulary to talk about events in recent history and to help them explain their understanding. Computing will link in to the application of learning, where children will use their word-processing skills to share their learning about the seaside. Finally, through Art, children will develop their drawing skills, and manipulation of malleable materials through sand art. They will be able to use their own experiences of the seaside to draw and create artwork of seaside scenes.

Theme Impact

Children will have a deeper understanding of the importance of the seaside and how seascides and the coast define the UK as an island. They will understand the human and physical features of the seaside and their role in the world in protecting the seaside environment.

Catholic Social Teaching

“We are created in the image and likeness of God”

Children will discuss how they can preserve God's creation of seascides. They will look at case studies where seascides have been mistreated and work together to think of solutions, in light of the teachings of Jesus.

How have seascides been neglected? What negative effects have human actions had?

Teaching will be linked to the 10 commandments, stories from the Bible and our virtues and values.

Application

Even though we may not live near the seaside, how can we do our part to help protect the seaside from the damage that humans are causing? Children to complete ideas in groups – this may be presented through word processing on laptops to create an information poster about how we should look after the seaside.

Enrichment

Trip to Weston– Super– Mare

Wider Curriculum

As well as exploring the seaside children will continue to learn in other areas of the curriculum alongside their theme. These areas include...

Computing

Word processing.

PE

Gymnastics

Send and Return

Cooking

Pitta Bread Pizzas

Class Books:

The Man Whose Mother was a Pirate – Mahy Margaret

The Lighthouse Keeper's Lunch – Ronda and David Armitage

At the Beach – Roland Harvey

Dear Greenpeace – Simon James

Hello Lighthouse – Sophie Blackall