



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Support the less active children through targeted afterschool clubs.</i>	<i>Although this did happen there are still a number of pupils who did not attend an afterschool throughout the 2022/23 academic year who we believe would have benefitted.</i>	<i>Additional fund may need to be set aside from the Sports Premium to offer additional support to parents to allow their child to attend afterschool clubs as this was one of the reasons why some parents said they did not send their children to a club.</i>
<i>Introduce new sports</i>	<i>Through afterschool clubs this was achieved. As a result, a number of children have begun participating in new sports outside of school.</i>	<i>Could this process be made even better through the use of parent and pupil voice?</i>
<i>New PE equipment purchased</i>	<i>Although new equipment was ordered, some of it was mistreated and needs to be replaced again.</i>	<i>Teachers need to ensure they are following the rules set out. E.g. teachers are responsible to getting the equipment out and putting it back in the PE shed, not the children.</i>

		<i>Breakfast club and wrap around care need to ensure they are monitoring the pupils use of PE equipment as this is where some of the PE equipment is being damaged.</i>
<i>RB Gym CPD</i>	<i>This was successful this year and teachers collectively stated that they are more confident and better equipped to teach the activities which they received CPD for.</i>	<i>Reduce CPD from 2 days per week to 1 day per week due to costs. This will allow new staff to still receive CPD but the additional funds can be used elsewhere to continue to develop the PE curriculum.</i>
<i>Themed days</i>	<i>This did happen and was successful on these days, but I think there could be more themed days throughout the year.</i>	<i>Spend time planning out an a timetable for visitors to come into school and support our pupils. Can we find a wider range of athletes to come into school to ensure pupils see a wider range of role models.</i>
<i>Sandwell School Games</i>	<i>This was successful for the pupils that did go and the pupil voice from these children was really positive.</i>	<i>I would like us to go on more competitions throughout the year. I would also like teachers to prepare better for these days by holding clubs or training sessions on the lead up to the competition. Can we order sports kits that can be worn on these days?</i>
<i>Identification of children who did not meet the Early Learning Goals.</i>	<i>This information has been discussed with the Reception teacher and the current Year 1 teachers but actions are still be planned.</i>	<i>Identify a time at the end of the Summer term to review this data so we can begin to organise interventions ready to begin at the start of the Autumn term.</i>
<i>Dancedesk (holistic PE approach) subscription</i>	<i>A successful subscription which helped ensure that PE at OLSH is in line with current National Curriculum guidance while</i>	<i>Must renew subscription for 2023/24.</i>

	<i>also allowing the PE Lead the opportunity to listen to guest speakers and change the PE curriculum as needed.</i>	
<i>Scheme of work for Pre-School and KS1</i>	<i>In reviewing this I believe the PE curriculum for our KS1 cohort may need to change. Sometime the PE Hub lessons are not appropriate for our pupils.</i>	<i>The PE Scholar – Primary PE Concept Curriculum is a scheme of work which could allow our pupils to continue to develop to at least the minimal expectations.</i>
<i>Inter and intra school competitions</i>	<i>Intraschool competitions did take place via the Sandwell School Games which provided many pupils with opportunities to participate in competitive sports. Interschool competitions did happen but not as consistently as I would have like.</i>	<i>Continue to participate in intraschool competitions. Ensure all teachers understand the rational and importance of interschool competitions and set expectations for holding these.</i>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Sandwell School Games subscription.</i>	<i>All pupils in attendance to competitions</i>	<i>Key indicators 4 & 5</i>	<i>Children will be encouraged to participate in competitive sport. All Sandwell school games have a specific focus so children should always be competing at a level which is suitable for their ability to encourage participation.</i>	<i>Cost of Sandwell School Games subscription, supply cover and travel expenses.</i>
<i>Invite specialist educators, athletes and sports personalities into to school to lead/talk during assemblies and theme days to inspire pupils.</i>	<i>All pupils</i>	<i>Key indicator 2</i>	<i>Children will have specialist lessons and be given a range of role models to encourage a lifelong participation in sport.</i>	<i>Included in the cost of RB Gym and Premier Education.</i>

<i>New equipment to be purchased to support break time and lunchtime activities in Key Stage 1 & 2, engaging children in physical activity.</i>	<i>All pupils, lunchtime staff, and coaches.</i>	<i>Key indicators 1 & 2</i>	<i>Pupils will be encouraged to participate in regular physical activity.</i>	<i>£1000 Wear and tear of lunchtime equipment – annual purchases</i>
<i>Children to be more active in a range of lessons – CPD for staff members throughout the year which will provide children with high-quality lessons in a range of activities.</i>	<i>All pupils</i>	<i>Key indicator 1</i>	<i>All teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>Included in the RB Gym cost</i>
<i>Balance ability program for reception cohort.</i>	<i>All pupils across the reception cohort to participate in Balance Ability to begin the process of learning to ride a bike while also developing fundamental movement skills.</i>	<i>Key indicators 1, 2, 3, 4 & 5</i>	<i>Reception children will begin to learn to ride a bike (an important life skill) while also developing the fundamental movement skills.</i>	<i>£2500.</i>

<p><i>Assessment of the pupils who attend afterschool clubs will be analysed. Any pupils found to attend less than 1 club per year will be reviewed and based on the needs of the child will be offered the opportunity to attend afterschool clubs to receive an additional 1 hour of physical activity through extra-curricular provision.</i></p>	<p><i>Less active pupils/LAC Pupils/Pupil Premium</i></p>	<p><i>Key indicator 1</i></p>	<p><i>Less active pupils will be given the opportunity to attend afterschool clubs to broaden their experiences but also encourage life long participation in sport and exercise.</i></p>	<p><i>No cost.</i></p>
<p><i>Train Year 5 and 6 Sports Leaders.</i></p>	<p><i>All pupils will benefit from additional activities being lead during lunch times</i></p>	<p><i>Key indicator 1</i></p>	<p><i>Year 5 and 6 Sports Leaders will be given the opportunity to lead a range of sports activities while being role models for the rest of the school.</i></p>	<p><i>No cost.</i></p>
<p><i>Sports assembly held on a half-termly basis. Sport and competition successes are celebrated. School results from Sandwell</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 1</i></p>	<p><i>Children will take pride in their sporting achievements while the school are showcasing the importance of physical exercise</i></p>	<p><i>No cost.</i></p>

<i>Games will also be shared on the weekly newsletter.</i>			<i>outside of school. Certificates to be given out following participation in School Games. Increases the profile of PE throughout the OLSH.</i>	
<i>Dancedesk (holistic PE approach) subscription and curriculum support.</i>	<i>PE Lead and all staff</i>	<i>Key indicator 3</i>	<i>PE Lead will attend regular Dancedesk meetings to ensure that PE at OLSH is in line with the National Curriculum objectives and that best practice is taking place.</i>	<i>£750</i>
<i>New sports kits for KS2 to be used during competitions.</i>	<i>All pupils</i>	<i>Key indicator 2</i>	<i>Participating pupils take pride representing the school.</i>	<i>No cost.</i>
<i>Identify pupils who do not reach the Early Learning Goals and target with specific interventions when they are in Year 1 to close gaps.</i>	<i>All pupils.</i>	<i>Key indicator 1</i>	<i>Any pupil who is assessed as not reaching the Early Learning Goals will be assessed and appropriate interventions will be planned for.</i>	<i>No cost.</i>
<i>Subscription to PE Hub.</i>	<i>All teaching staff and pupils</i>	<i>Key indicators 3 and 4.</i>	<i>All teachers have a login to PE Hub website which has lesson plans</i>	<i>£600.</i>

			<i>which can be used and adapted for the needs to their children.</i>	
<i>Sports for Champions visit from GB athlete.</i>	<i>All pupils</i>	<i>Key indicator 3</i>	<i>Pupils will take part in a workshop lead by a GB athlete.</i>	<i>No cost (Money raised through sponsorships and some money earned by the school – total earning TBC.</i>
<i>Introduction of the school football team.</i>	<i>Max 25 LKS2 boys team. Max 25 UKS2 boys team. Max 25 LKS2 and UKS2 girls teams.</i>	<i>Key indicator 1, 2, 4 and 5.</i>	<i>Pupil will take part in football training sessions once weekly during the Spring 2 half term for 4 sessions. During the Summer term, pupils will participate in a mix of training and matches against other schools in a competitive nature.</i>	<i>No cost to school, pupils will pay to attend these sessions.</i>
<i>Road to Paris Workshops</i>	<i>All pupils</i>	<i>Key indicators 1, 2, 3 and 4.</i>	<i>All pupils will participate in workshops with coaches during lessons, break time and lunch time. Each class will be run through a series of activities which will inspire them to participate in sport and</i>	<i>£2220</i>

			<i>further increase interest during the Summer Olympic Games.</i>	
<i>Year 3/4 and 5/6 boys football tournament</i>	<i>10 children from Years 3/4 and 10 children from Years 5/6</i>	<i>Key indicators 1, 2, 3 and 4.</i>	<i>Pupils were able to compete against other schools wearing the school football kit with pride. They showed sportsmanship and determination to compete.</i>	<i>£190</i>
<i>Year 5 and 6 girls netball competition</i>	<i>10 children from Years 3/4 and 10 children from Years 5/6</i>	<i>Key indicators 1, 2, 3 and 4.</i>	<i>Pupils were able to compete against other schools. They showed sportsmanship and determination to compete.</i>	<i>£90</i>
<i>WOW Championships</i>	<i>6 GD children from Year 5 & 6.</i>	<i>Key indicators 3 & 4.</i>	<i>Pupils were given the opportunity to demonstrate their knowledge and skills in an competitive PE environment during and inter-school competition.</i>	<i>£96.</i>
<i>Sports Days</i>	<i>All children from Pre-school to Year 6.</i>	<i>Key indicators 2, 3 and 5.</i>	<i>All pupils in school took part in a Key Stage sports day. They were able to compete</i>	<i>Free</i>

			<i>against their class mates representing their own</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Pupils to participate in organized sports activities across lunchtimes- Sports coaches to work with children and support staff across lunchtimes (1 day a week) to increase physical activity.</p> <p>Pupils to begin to take ownership of their physical activity during free time.</p> <p>Pupils' participation in sports/physical activities in and out of school be celebrated and linked to aspirations for the future: -CPD for teaching staff to enhance further the delivery of the PE curriculum across the school.</p> <p>Sports days to be planned for Summer 25 Signpost G+T pupils to additional opportunities Celebrate out-of-school sporting achievements within the termly Celebration achievements on the broader community assemblies.</p> <p>Continue to offer a broader range of activities both within and outside of the curriculum to get more pupils active: Premier Education sports coach to lead activities at lunchtime (1 day a week) and clubs (after school x4 days)</p>	<p>Pupils thoroughly enjoy the range of activities offered at lunch times. It has helped to engage the less active, and pupils are enthusiastic to take part.</p> <p>Pupils more confident in their own sporting abilities. Pupils are developing social and sports skills and are interacting well. Staff have supported activities and are able to facilitate similar activities.</p> <p>ECTs are more confident in delivering and leading High-quality PE lessons. They have developed their skills and have worked alongside coaches to differentiate effectively and support progress for all pupil groups, including SEN and those more disadvantaged</p> <p>Pupils have been very keen to bring in their medals, trophies and certificates of achievement in sharing with school their term achievements in the wider community assemblies. They are proud of their achievements and this has encouraged others to further pursue sporting opportunities outside of school</p>	

<p>Teachers guide and target children who are hard to reach during PE and sports clubs during break and lunch times. Participate in sports opportunities provided by MAC secondary school (HCHS)</p>	<p>All pupils are taking part in progressive and sequential learning in PE.</p> <p>OLASH sports days in 2024 was a huge success. Pupils articulated enjoyment of the activities they took part in. They also enjoyed the attendance of parents and families to support them and spectate on this special day.</p> <p>G+T Pupils from Y5 and Y5 have been signposted to an EMMAUS G+T sports afternoon at Our Lady of Fatima Primary school. They thoroughly enjoyed this opportunity and it has further boosted their confidence in their own sporting and athletic abilities.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	<i>Some of the children who joined our school late missed had not been swimming at their previous school and therefore have not had the opportunity to swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	<i>Even though 83% of our children could swim the 25m required distance, it was only possible using the front crawl. They did attempt to use other swimming strokes but were unable to complete the distance using the correct technique.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>All children who were in attendance during our swimming lessons were able to perform safe self-rescue. The small percentage who could not were children who joined us throughout our Year 6 year, therefore they did not attend our swimming lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>We have has a small number of children join the school late so they were not able to attend all of (if any) swimming lessons during their time with us in Year 6. This has meant that we have not been able to provide them with the time they need to improve their swimming skills.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>The teaching of swimming is currently done by the specialist swimming coaches at Sandwell Aquatic Centre. During these sessions the teaching of Water Safety forms a part of the lessons. However, teachers have been provided with additional resources such as those provided by the RNLI to teach additional water safety lessons in class.</i></p>

Signed off by: Mr Bernard King

Head Teacher:	<i>Ms Olga O'Beirne</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Joseph Jay. Year 6 Teacher and PE Lead.</i>
Governor:	<i>Mr Bernard King</i>
Date:	03.07.2024